KIND - Research Alliance Seed Grant - Evaluation Rubric

All criteria will be graded on a scale of 1 to 5, with 1 being the poor (needs extensive work) and 5 being the excellent (well developed) quality.

1. Eligibility and Project Relevance (15%)
Does the proposal adhere to the description mentioned in the RFP to develop a strong proposal for external funding? Does it propose activities that support collaborative work? Is the proposal relevant to the focus area?

2. Intellectual Merit (35%)
How important is the proposed activity to advancing knowledge and understanding within the lead's own field or across different fields? How well qualified is the team to conduct the project? To what extent does the proposed activity suggest and explore creative and original concepts? How well conceived and organized is the proposed activity?

3. Broader Impacts (35%)
How well does the proposed activity advance discovery and understanding of the subject while promoting learning, teaching, and training? How well does the activity broaden the participation of underrepresented groups? Will it enhance the infrastructure for research or education? Will the results be disseminated broadly, and what may be the benefits to society? Is the broader impact statement well-conceived addressing the PI/Co-PIs' commitment to students, teaching, and/or learning?

4. Potential Plan for External Funds (15%)
Does the proposal specify potential funding sources in order to sustain the activity? Is there a timeline for the submission of these proposals?

KIND Extra credit points (1 point each)

1) Does the project team have two or more faculty from the registered faculty Cohort-2 information session?
2) Is the project team led by a tenure-track woman engineering faculty?
3) Does the project team have one or more faculty who identify as URM (Underrepresented Minority- Black, Hispanic, Native American, Alaskan, Pacific Islander)?
4) Has the project lead received any significant (> $10,000) external funding in the past?

KIND Extra credit points for those who have not yet received any significant grant